

INTERNATIONAL COLLEGE OF HERBAL MEDICINE

Clinical Programme in Herbal Medicine
Includes
Individual Unit Studies from Year One

PROSPECTUS 2009

TABLE OF CONTENTS

Introduction	3
What is different about a 'holistic' approach to learning?	3
Why is there a need for this course?	3
How does an on-line educational programme work?	4
The Clinical Herbal Medicine Programme	4
Who are the tutors?	8
Eligibility for enrolment	11
Accreditation and continuing education hours	11
Unit descriptions and course outline	11
YEAR ONE	11
YEAR TWO/THREE	15
Required Study Hours	16
Time table	16
Enrolment Procedure	17
Enrolment Options	17
Course Fees And Payment Options	17
Policies And Procedures	18
Terms And Conditions Of Enrolment	20
ENROLMENT	22

5th Edition January 2009

Introduction

My vision for this three year **on-line** programme in Clinical Herbal Medicine is to provide an educational process that is 'holistic' in its approach and innovative in its method of delivery.

I want to provide a professional course with a 'difference'.

I am also aware that students have a range of prior learning experiences and these will be considered to enable the student to enrol in any year.

What is different about a 'holistic' approach to learning?

'Where is the wisdom we have lost in the knowledge and where is the knowledge we have lost in the information?' T. S Elliot

- This course is not just about accessing a lot of information and regurgitating it but about what we do with the information, the 'knowing' of how and when to best use that information, in other words the gathering of 'knowledge. From that develops the wise use of that knowledge, the gathering of an individual's 'wisdom'.
- Year One will be studied in the familiar 'subject' or 'module' approach with an individual tutor for each.
- Year Two will focus on case-based learning where the student has her/his study group together with the tutor (although most students refer to work at their own pace). The focus from the start is on the person with the health condition and not the dis-ease the person has.
- Year Three will include 500 hours of case related study, again in study groups with a group tutor. All students case Study work will be gradually archived for other students viewing.

Why is there a need for this course?

There are many people who

- Do not have access to professional clinical training in Herbal Medicine
- Have some training but would like to complete a clinical year or years.

How does an on-line educational programme work?

After enrolling, the student is given access to the on-line campus. It is here that they access their course materials, the library and Discussion groups. Communication with tutors can be both via the Discussion Group and by E-mail.

Assessment will be through the project work associated with each unit or year, the preparation of a final paper and the final clinical assessment.

The Study Year

The study year has two 16 week Semesters from March through to June and August through to November. Dates are notified,

The Clinical Herbal Medicine Programme

Year One – Gathering Information

Individual units can be studied

Introduction to Herbal Medicine

Required Texts

**Materia Medica for the Southern Hemisphere* by Carole Fisher and Gilian Painter

Materia Medica

Required Texts

**Materia Medica for the Southern Hemisphere* by Carole Fisher and Gilian Painter

Botany

History and Philosophy of Herbal Medicine

Understanding the Craft of Herbal Medicine

Manufacturing Herbal Medicines

Download

Plant Medicine—Making by Isla Burgess including 'A Treasure Chest of Herbal Recipes'

Required Texts

**A Herbalist's Medicine Making Workbook* by Gilian Painter

Understanding Plant language

Required Texts

**Weeds Heal*' by Isla Burgess

*These books are included in the course fees and will be mailed out to you.

Herbal Medicine, Children and Babies

Useful Texts

An Encyclopedia of Natural Healing for Children and Infants

By Mary Bove, ND

Materia Medica of Western Herbs for the Southern Hemisphere

By Carol Fisher and Gilian Painter (Text provided)

Making Plant Medicine (2nd edition) by Richo Cech or *The Herbalists Medicine Makers Workbook* by Gil Painter (Text provided with the Manufacturing unit).

It is hoped that the Anatomy and Physiology will be on-line 2008

Year Two – Gathering Knowledge

Case-Based Herbal Therapeutics

Each student will require the following resources

- **Summary of Herbal Actions** - with course documents – download
- **Medicinal Plant Constituents and Pharmacology**

Required Texts

**The Constituents of Medicinal Plants* by Andrew Pengelly

Principles and Practice of Phytotherapy by Simon Mills and Kerry Bone

- **Nutrition** – with course documents - download

Required Texts

The Nutrient Bible by Henry Osiecki or Equivalent

Fats that Heal and Fats that Kill by Udo Erasmus

- **Herbal Therapeutics** – with course documents - download

Required texts

Principles and Practice of Phytotherapy by Simon Mills and Kerry Bone

Women, Hormones and the Menstrual Cycle by Ruth Trickey

The Herbal Menopause book by Amanda McQuade Crawford

- **Herb/Drug Interactions** – with course documents – download
- **Differential diagnosis** – with course documents – download

Other Textbooks

Merk Manual (which is also available on-line).

Those books marked with an * are included in the course fees and will be mailed out to you.

Approach to gathering knowledge in Year Two

Each student has their own tutor.

The study year has two 16 week Semesters from March through to June 20th and August 11th through to November 28th.

Each Month there is an overall plan of work for each student to work through. If more than one student is working at the same pace then they can work together assisting each other with required information. It is case-study based and the student's research will include all subjects.

The members of the group individually, or as a group, presents the Case Study Treatment approaches.

Year Three – Gathering Wisdom

As there are individual students in other countries and students wish to enroll at different times the following is an updated approach.

Year Three course requirements to fulfill

- Case note taking and physical exam
- 50 Case Studies (taken by the student and written and emailed to the practitioner, these should include a Summary for the patient/client)
- 30 Case comments. Each Year Three student places 10 Case studies in the CDG for Year Three for other students to comment on.
- 5 Case observations with a qualified practitioner
- 5 in clinic supervisions with a qualified practitioner
- Research and Evaluation
- Final paper
- Final Assessment

In place from Semester Two 2008

Case note taking and physical exam

This will be a one on one day with a practitioner to include Case Note taking details, taking Blood Pressure, checking other signs appropriate to the country, any relevant legal issues, membership of professional organisations. Practitioner to be found by Admin or the student. This practitioner could also be involved in the observations and supervisions – see below.

50 Case Studies (taken by the student and written and emailed to the tutor/practitioner, these should include a Summary for the patient/client. Occasionally it may be agreed that the tutor and student meet to discuss these.)
10 at least to have follow ups.

These are the responsibility of the student to find, many set aside a room in their home others work in an established clinic. Students are able to charge for these (\$30-\$40 is a guide). Some dispense themselves and other use an existing dispensary.

30 Case comments. Each Year Three student places 10 Case studies in the CDG for Year Three for other students to comment on. Each student to comment on 30. Monitored by Admin. There are now hundreds of Archived Case Studies on-line for students use. Until the new system is working students can choose from these to complete their comments and place them into the CDG for Year Three.

5 Case observations with a qualified practitioner. No report required.

5 in clinic supervisions with a qualified practitioner Reports sheet provided

Research and Evaluation emailed to tutor – Outline on-line

Final paper – Assessed by tutor - Outline on-line

Final Assessment – the student is responsible for sending to their tutor a Video of taking a new Case.

300 hours of client based supervised clinical work

Who are the tutors?

ISLA BURGESS Dip. PE; DipTchg; DipHerbMed; MNZAMH; MNHAA.

Director

Isla is a graduate in education of the University of Otago, Dunedin, New Zealand. She established the first four year diploma course in herbal medicine in Australasia at the Waikato Centre for Herbal Studies and was largely responsible for the training of medical herbalists there from 1990 to 2000. She developed a practical, innovative course, drawing on 25 years of practice and investigation in the field of medicinal plants and their therapeutic uses.

In 2001 she developed a Post-Graduate course in Clinical Herbal Medicine involving a range of Internationally recognized practitioners from the US, Britain, Australia and New Zealand.

In 2004 she began a three year Diploma in Clinical Herbal Medicine, on-line.

She has presented papers at conferences and seminars, both nationally and internationally and is the author of *Weeds Heal - A Working Herbal*. A gardener at heart, Isla continually delights in the potential of unopened packets of seeds.

Isla tutors Manufacturing, Plant Language, Understanding the Craft Of Herbal Medicine and is a group tutor for Years Two and Three. She is currently studying for a Masters degree in Holistic Science at Schumacher College, Devon, England.

NICKY BAILLIE MBChB; Dip HerbMed; MNZAMH.

Medical Director

Nicky graduated from Auckland Medical School, New Zealand in 1992 and completed her training at Whakatane Hospital. She worked as a General Practitioner and medical herbalist at Bethlehem Medical Centre, Tauranga, NZ for 10 years. She has a Diploma in Herbal Medicine from Waikato Centre for Herbal Studies, and now lectures there regularly. She has done original clinical research in herbal medicine and speaks regularly at medical conferences on herbal medicine both nationally and internationally.

Nicky tutors Materia Medica and the course uses many of her papers as reference material.

AMANDA MCQUADE CRAWFORD BA; MNIMH.

Amanda received her BA in Medieval History from Vassar College and a Diploma in Herbal Medicine from England - becoming a member of the National Institute of Medical Herbalists in 1986. She currently is in private practice in Ojai, California where she integrates her knowledge and clinical experience of herbs and nutrition with stress management, common sense, and an awareness of the role that spiritual well-being has on health. Amanda is a well known international public speaker and author.

She has more than 20 years experience in clinical herbal medicine and is a founding member of the American Herbalists Guild and the founder of the National College of Phytotherapy in New Mexico. She serves on numerous professional advisory boards and scientific review panels including The American Herbal Pharmacopeia and is the author of 'The Herbal Menopause Book' and 'Herbal Remedies for Women'.

Amanda wrote "Understanding the Craft of Herbal Medicine" and some reference materials for Year Two.

GILIAN PAINTER, B.A; Dip. ED; Dip. Teaching.

Gilian Painter took her degree and diploma at Auckland University, New Zealand and has taught in England, Switzerland and New Zealand. She has been growing and using herbs in her garden for more than 40 years

and has a keen interest in the plants, their history and uses. At one time she had more than 200 different species growing. She wrote *Herb Garden Displayed, Oldfashioned and Unusual Herbs* and *A Herb Cook Book*

In the early 1990s she began teaching Botany for Identification and History and Philosophy of Herbal Medicine at South Pacific College of Natural Therapeutics, and with Carole Fisher, authored and published the *Materia Medica of Western Herbs for the Southern Hemisphere*, in 1995. Later she wrote *A Herbalist's Medicine Making Workbook* for her classes in Making Herbal Medicines. She also taught those subjects at Wellpark College and is still teaching a correspondence course in Botany for Identification for the Waikato Centre. This year she hopes to finish her last book on History and Philosophy and spend more time in the garden.

Gilian is the tutor for 'Botany' and 'History and Philosophy of Herbal Medicine'.

TONYA LEMOS AHG

Tony(a) Lemos directs and teaches at Blazing Star Herbal School in Western MA. After studying studied Natural Therapy at Raworth College in England, where she grew up. She apprenticed with Susun Weed and several other North American Herbalists. She has worked as an herbal formulator for Wise Way Herbals. She also maintains a clinical aromatherapy and herbal practice. She is vice president of the North East Herbal Association. Tony(a) writes for many herbal and food related journals and is the editor of 'A Cure for What Ails' a compilation of all our cultural richness put together by her community. Tony(a) also is on the faculty at the Ct Institute of Herbal Studies and has taught at the Women's Herbal Conference, The Healing with Flowers Conference, The North East Aromatherapy Conference, The Belly Conference and Green Nations Gathering.

A lover of real food, she organizes the local chapter of the Weston A. Price Organization, bringing together community through local food activism.

Website: www.Blazingstarherbalschool.org

Tony(a) tutors the unit 'Herbal Medicine, Children and Babies' and 'Introduction to Herbal Medicine.'

CAROL BURGESS B. Hort. Sci; Dip TEAFL; Dip Herb Medicine (Hons); MNZAMH.

Carol graduated from Lincoln College with a Bachelor of Horticultural Science degree and worked for several years in the Horticultural industry. Carol has a TEAFL Diploma and for several years taught English to foreign students, before embarking on the study of herbal medicine. Carol studied under Isla Burgess at Waikato College of Herbal Medicine in Cambridge and had the privilege of

spending many hours working in the herb garden at the College. Carol has been in private practice as a Medical Herbalist since her graduation in 2002 and is a professional member of the New Zealand Association of Medical Herbalists. She taught Materia medica at Well Park College of Natural Therapies in 2003. Carol has a small herb garden & a son who loves to help her.

Carol tutors Understanding the Craft of Herbal Medicine and is the Admin person.

ELIGIBILITY FOR ENROLMENT

The College will consider applications on an individual basis.

All students will need to either

- have studied undergraduate courses in health sciences

OR

- study concurrently undergraduate courses in health sciences with Year One

ACCREDITATION and CONTINUING EDUCATION HOURS

The course has been accredited by the New Zealand Association of Medical Herbalists for Professional Membership.

The course is established to encompass guidelines set out for Professional membership by

American Herbalists Guild and the Ontario Herbalists Association.

UNIT DESCRIPTIONS and COURSE OUTLINE

Year One – Gathering Information

Individual units can be studied.

Introduction to Herbal Medicine (60-80 hours)

This unit will review relevant therapeutic actions, group them according to their use with each of the human body systems studied, and compile a list of herbs

that supply each action. Using a case study approach, these herbs and actions will be referenced in the development of herbal protocols for a range of common health conditions.

This process will be applied for each case to determine the appropriate use of herbs, individualised formulas with dosing information, and other suitable herbal preparations.

At the end of this unit the you will

- begin to build Plant Profiles on a range of easily accessed medicinal plants
- have gained knowledge and resources that enable them to develop effective herbal treatments for everyday health issues.

Materia Medica (160 hours)

This Materia Medica was prepared by Dr. Nicky Balllie and includes her invaluable clinical comments. It includes 20 detailed herb profiles with a clinical therapeutic focus and Research reviews, a clinical appraisal of a further 20 herbs and a therapeutic comment on a further 60-70 herbs. Students will use and expand on some of the herb profiles given, use a selection of herbal medicines provided by the College and submit evaluation reports.

At the end of this unit you should have a working knowledge of 40 commonly prescribed herbs and be familiar with the main therapeutic uses of those herbs, contraindications, safety, dosing and interactions. They will also be actively involved in prescribing 10 of the herbs studied.

Understanding the Craft of Herbal Medicine (80 hours)

Detailed information on therapeutic actions, pharmacology, formulas and dosing in herbal medicine. This Unit will cover both the traditional view of therapeutic actions of herbs and the rationale from a scientific perspective. Basic herbal pharmacology, individualising formulas, approaches to dosing and methods of dispensing will also be included.

At the end of this unit you should be able to prescribe individual formulas and dose appropriately.

Botany (50 hours)

Have you ever wanted to know more about Botany?

Do you need to study Botany as part of your herbal medicine qualification?

This is a practical unit on how to look at plants in a detailed scientific way, to understand what you see and make connections between plant families. It also involves growing some herbs and learning about Botanical names.

At the end of this unit you should be able to

- understand the importance of botanical names, their derivation, and how they should be written and pronounced
- use botanical resources to identify unknown plants
- recognise and identify the large divisions of the plant kingdom
- understand the morphology of plants and recognize major herb plant families
- understand how to use a botanical key
- know how to grow from seed cutting and root division
- recognise the annual life cycle of herbs and know how to grow them in the garden
- prepare herbarium specimens

History and Philosophy of Herbal Medicine (20 hours)

Historically what ideas contribute to the difference between herbal medicine and allopathic medicine?

What is the 'Vital Force'?

Who are the important historical figures?

At the end of this unit you should know something of

- the development of Herbals
- the contribution of herbal medicine to other sciences
- the influence of ideas such as the Four Humours and the Doctrine of Signatures on herbal medicine
- The development of the philosophy of Western Herbal Medicine

Manufacturing Herbal Medicines (30 to 50 hours)

A detailed step by step guide on how to make a range of herbal medicines including:

Preparations For Internal Use

Teas, Infusions, Decoctions, Vinegars, Tinctures, Juices, Honey, Syrups

Preparations For External Use

Oils, Ointments – Salves, Skin Creams, Lotions, Baths, Compresses, Gargles
And Mouthwashes, Inhalations, Poultices

Also as part of this preparations guide you will be able to download '**The Treasure Chest of Herbal Recipes**' including a range of innovative and unique ways of using plants as medicines.

Understanding Plant language (10+ hours)

A Practical guide to understanding plant language.

You will work with several plants together with your tutor building up keys to insights into the culinary and medicinal uses of the plant, how it can best be prepared, on what part of the body it is likely to have an effect and for how long it should be used.

Individual Plant Study (50 Hours)

This plant profile is prepared by the student in two parts.

Part A

This includes all the background material on this plant **fully referenced** including referenced research review of the plants actions.

Part B

All your practical experiences with your plant including:

- All preparations made with the plant – at least ONE from each of the following sections:
 - liquid preparation for internal use
 - solid preparation for internal use
 - liquid preparation for external use
 - semisolid preparation for external use
- Any other personal experiences eg. Plant language.

Herbal Medicine, Children and Babies

Beginning with pre-conceptive health-care and continuing throughout childhood we will explore how to raise healthy children and improve immune system function. This unit will cover common and some less common childhood illnesses by studying the etiology (cause), symptomology, and progression as well as short

and long term treatment plans. Guidelines for when medical attention should be sought will also be covered.

We will cover appropriate dosage for babies and children, methods of administration, creative medicine making and in depth materia medica of 15-20 commonly used herbs for children.

Individual formulation will also be covered.

An excellent guide to using herbs at home for your family.

Health Sciences

Anatomy and Physiology – to be added or studied to Nursing Standard.

Year Two

Case Based Herbal Therapeutics

Throughout this Year the following aspects of herbal medicine will be covered by way of case study based individual/study group research.

Medicinal Plant Constituents and Pharmacology

Nutrition

Herbal Therapeutics

Herb/Drug Interactions

Differential diagnosis

Year Three

Clinical Year

Seminar One to include

- Clinical case notetaking
- Physical examination
- Case Management
- Daily Plant ID

500 hours of client based clinical work

10 hours with a practitioner

10 Hours Evaluating the Herbal/Medical Literature

50 Supervised Case Studies (You are able to charge for these)
50 comments on archived Case Studies
Group Discussions/Case presentations on-line
Final seminar and clinical assessment

How many hours of study time per week will be required for the Clinical Herbal Medicine programme?

Year One

This could be studied over ONE or TWO years.

Allow 15 hours per week minimum. Some students may also need to be completing their Health Sciences requirement.

Year Two

This is a full time study Year and can be studied over two years.

Allow 25 to 30 hours per week.

Year Three

Clinical year

This is a full time study year and can be completed over two years.

Allow 20 to 25 hours per week.

TIMETABLE

Year One Individual Units can be studied

Semester One	Introduction to Herbal Medicine Botany Plant Language Understanding the Craft of Herbal Medicine Manufacturing Herbal Medicines
Semester Two	Materia Medica History and Philosophy of Herbal Medicine Herbal Medicine, Children and Babies Individual Plant Study

Year Two Full Time Year

Study Programme is available on-line.

Year Three Full Time Year

Seminar times place and dates are set each year.

ENROLMENT PROCEDURE

Enrolment can best be done through the web site of the International College of Herbal Medicine at www.HerbCollege.com; click on HOW TO ENROL from the menu bar. Prospective students are requested to familiarize themselves with the curriculum, tutors, and web site of the College, and follow these steps on line.

- 1) Read Eligibility for Enrolment and Course Outline
- 2) Read Payment options
- 3) Read the Policies and Procedures
- 4) Read Terms and Conditions of Enrolment
- 5) Complete the Enrolment Questionnaire and Agreement.

Students will receive confirmation of their application by e-mail together with a 'Getting Started' attachment.

ENROLMENT OPTIONS

YEAR ONE ENROLMENT

This could be studied over ONE or TWO years.

YEAR TWO ENROLMENT

This is a full time study Year and can be studies over two years.

YEAR THREE ENROLMENT

Clinical year

This is a full time study year but could possibly be completed over TWO years. Please discuss this with the College

COURSE FEES AND PAYMENT OPTIONS

NOTE ON SECURITY

When students log on to the College CAMPUS through www.HerbCollege.com a closed padlock in the grey status bar at the bottom of your browser will appear. This means the CAMPUS application is protected by one of the highest levels of security available on the Internet - all of the student areas are now strongly encrypted (128-bit encryption) to prevent unauthorised access. This is in addition to the username/password security already in place. ENROLMENT applications are protected by a digital certificate which guarantees that your records will only go to icohm's web server. You can check the certificate information by double-clicking on the padlock in the status bar (Internet Explorer) or the "Security" button in the Netscape menu bar.

PAYMENT

Fees can be paid by , Cheque (New Zealand only or by arrangement), Bank Draft, or Cashier's Check in the currency of the student's residency. Please allow 5-10 days for clearance for other than New Zealand cheques.

FEES

YEAR ONE COURSE FEES (US,CAN,AUS,NZ) \$3250.00 (£2280.00, EUR2540.00)

YEAR TWO COURSE FEES (US,CAN,AUS,NZ) \$3,550.00 (£2500.00, EUR2770.00)

YEAR THREE COURSE FEES (US,CAN,AUS,NZ) \$4,500.00 (£3160.00, EUR3500.00)

Year One INDIVIDUAL UNITS (US, AUS, CAN, NZ)

Introduction to Herbal Medicine

\$500.00 (£350.00, EUR390.00)

Botany

\$450.00 (£310.00, EUR350.00)

Plant Language

\$250.00 (£175.00, EUR195.00)

Understanding the Craft of Herbal Medicine

\$500.00 (£350.00, EUR390.00)

Manufacturing Herbal Medicines

\$350.00 (£250.00, EUR270.00)

Materia Medica.

\$600.00 (£420.00, EUR470.00)

History and Philosophy of Herbal Medicine

\$400.00 (£280.00, EUR310.00)

Herbal Medicine, Children and Babies

\$500.00 (£350.00, EUR390.00)

POLICIES AND PROCEDURES

WHAT YOU CAN EXPECT FROM THE INTERNATIONAL COLLEGE OF HERBAL MEDICINE

The College will to the best of its ability:

- maintain high standards in the provision of postgraduate education by ensuring that the mentors are experts in their field and the course work suited to the postgraduate student. This will be peer reviewed
- ensure that the student is supported in their study through the interactive nature of the programme and Clinical Discussion Group
- provide the best security cover possible through the latest Internet Technologies
- ensure that student details are confidential as part of the best security possible
- promote humane, environmentally safe and ecologically sound practices

It is not the intention of the College to:

- pass on its mailing list
- be aligned with or promote any proprietary products.

The student is requested to:

- not reproduce course work for any purpose other than for personal use as it is the property of the College
- complete the Units in the time allocated, if due to illness or other emergency, a request for deferment may be made to the College together

with an appropriate certificate, and the course continued the next time it is offered. A fee will be required to cover this

- complete project work for each Unit by the requested date. If this is not possible then assessment would be made the next time the course is offered for a small fee
- show respect towards other students, their opinions and practice
- TREAT ALL CASE STUDY MATERIAL AS CONFIDENTIAL AND NOT TO DISCUSS THESE OUTSIDE OF COLLEGE MEMBERSHIP

ASSESSMENT

Assessment will be through the project work associated with each unit or year, active participation in the discussion group, the preparation of a final paper, attendance at the seminars and the final clinical assessment.

- CP - Complete pass
- PP Partial Pass - Unit or Course requirements are incomplete
- RU The Unit or project work or Course needs to be repeated

WITHDRAWAL FROM OR POSTPONEMENT OF STUDY

Once a student begins the study (Unit or Course) for which they have enrolled there will be no refund. If the student has a valid reason for postponement of their study, they need to apply to the College IN WRITING and may be granted up to one years leave. If the student has a valid reason for withdrawing from the course they must do so IN WRITING three weeks before beginning their study. 75% of the remaining Course fees will be refunded

CROSS CREDITS

All students are eligible to apply for cross crediting prior study.

REPEAT STUDY POLICY

If a student wishes to repeat a paper or the project they will need to do so the following year. 50% of Fees apply.

APPEALS

The College operates on the following appeals procedure; Firstly contact the College and explain what the problem is and it maybe resolved easily. If that is not sufficient then a time to talk with the Director will be arranged. If necessary then other tutors or an external advisor will be contracted and a resolve decided on which will be final.

CHANGES TO COURSE STRUCTURE

The course curriculum will develop and respond to the changing needs of the medical herbalist and health practitioner. The College reserves the right to alter the content, tutors and fees of any course or Unit.

Students will be informed by E-mail of any changes. If there are insufficient numbers for any Unit or Course the College reserves the right to cancel or postpone that Unit/Course in consultation with the appropriate tutor.

TERMS AND CONDITIONS OF ENROLMENT

© International College of Herbal Medicine. All rights reserved.

The International College of Herbal Medicine, its logo, the course content are all subject to copyright.

By enrolling in the International College of Herbal Medicine you hereby confirm and agree that you automatically accept the terms and conditions set out below as the Terms and Conditions of your enrolment. This is a legal agreement between you, the student and the College.

1. That you will not reproduce in any manner or for any purpose the information written or otherwise which constitutes the content of the courses. You may download and copy all material for your personal use.
The College and/or its mentors own all course material.
2. That you will not pass on any names or E-mail addresses or E-mails to any other person or group.
3. That you do not use the Clinical Discussion Group or the College to advertise any proprietary products, goods or services.
4. That you will complete the Units/Coursework in the time allocated (if due to illness or other emergency, a request for deferment may be made to the College together with an appropriate certificate, and the course continued the next time it is offered.) A fee will be required to cover this.
5. That you complete project work for each Unit/Course by the requested date
6. That you show respect towards other students, their opinions, practice and privacy
7. That you treat all case study material as confidential and not to discuss these outside of College membership
8. That you accept the statements made under 'Policies and Procedures' in regard to; Assessment, Withdrawal Procedures, Repeat Study Policy, Appeals and Changes
9. That you will not engage in 'spamming' or any other activity that could result in system overload or system crash

10. That the College reserves the right to refuse enrolment to an applicant without necessarily giving reasons for doing so.
11. That the College maintains high standards in the provision of herbal education by ensuring that the tutors are experts in their field
12. That the College provides the best Internet security possible
13. That the College ensures that student details are confidential as part of the best security possible
14. That the College promotes humane, environmentally safe and ecologically sound practices
15. That the College will not be responsible for anything beyond its control which may affect the operation of the agreement

16. That this agreement be construed in accordance with the laws of New Zealand

NOTICE OF DISCLAIMER TO ALL STUDENTS AND VISITORS TO THE WEBSITE OF THE INTERNATIONAL COLLEGE OF HERBAL MEDICINE
The International College of Herbal Medicine confirms and declares that at no time and under no circumstance, will the College or anyone connected with the College, accept responsibility or can they be held responsible for, any claim or damage from action carried out, or from advice given by any student or ex-student whether directions given in the course are carried out or not.

ENROLMENT

For further information and enrolment form visit our web site

www.HerbCollege.com

click on HOW TO ENROL or email us at Info@HerbCollege.com or write, fax, or call us at our main office:

International College of Herbal Medicine

18 - B Sirrah Street

Wainui Beach

Gisborne

New Zealand

Or phone Admin 64 9 8288211

fax 64 6 863 0046

email Admin@HerbCollege.com